

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	294	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	8		8	2.7%	8	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	286		286	97.3%	260	26

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	16	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	21	2	9.5%	19	90.5%
Counseling					
Monolingual	168	7	4.2%	161	95.8%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	142	39	27.5%	103	72.5%
Bilingual	68	5	7.4%	63	92.6%
Occupational Therapy	150	71	47.3%	79	52.7%
Physical Therapy	80	16	20.0%	64	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		