

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	581					
Special Education Total	167	Pct. of School 22.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		46.1%	61	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	90		53.9%	57	33	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	12	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	1	1.9%	51	98.1%
English as a Second Language (ESL)	14	1	7.1%	13	92.9%
Counseling					
Monolingual	83	4	4.8%	79	95.2%
Bilingual	15	0	0.0%	15	100.0%
Speech					
Monolingual	75	41	54.7%	34	45.3%
Bilingual	14	2	14.3%	12	85.7%
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.5%		