

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 392

Special Education Total 83 Pct. of School 17.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 35 42.2% 29 6

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 48 57.8% 33 15

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 0 0.0%

Re-evaluations
 Completed within 60 calendar days from referral. 2 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	44	6	13.6%	38	86.4%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	4	1	25.0%	3	75.0%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.5%		