

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 276

Special Education Total	No.	Pct.	Non-ELL	ELL
	63	Pct. of School 18.6%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61	96.8%	49	12
---	----	-------	----	----

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	2	3.2%	2	0
--	---	------	---	---

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations		
Completed within 60 calendar days from referral.	2	100.0%

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.

Re-evaluations

Completed within 60 calendar days from referral.

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	1	4.0%	24	96.0%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	33	1	3.0%	32	97.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	19	4	21.1%	15	78.9%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	4	2	50.0%	2	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		