

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1513					
Special Education Total	339	Pct. of School 18.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	137		40.4%	110	27	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	202		59.6%	140	62	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	42.9%
Re-evaluations Completed within 60 calendar days from referral.	10	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	117	8	6.8%	109	93.2%
English as a Second Language (ESL)	6	6	100.0%	0	0.0%
Counseling					
Monolingual	198	3	1.5%	195	98.5%
Bilingual	27	0	0.0%	27	100.0%
Speech					
Monolingual	91	14	15.4%	77	84.6%
Bilingual	24	3	12.5%	21	87.5%
Occupational Therapy	9	9	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	2	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%		