

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 530

Special Education Total	No.	Pct.	Non-ELL	ELL
90	Pct. of School	14.5%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52	57.8%	49	3
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	38	42.2%	30	8
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations		
Completed within 60 calendar days from referral.	3	100.0%

#### Initial Evaluations

#### Re-evaluations

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	5	11.1%	40	88.9%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	24	2	8.3%	22	91.7%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	7	5	71.4%	2	28.6%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		