

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 340

Special Education Total 58 Pct. of School 14.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 52 89.7% 48 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 6 10.3% 3 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 2 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	5	15.2%	28	84.8%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	37	8	21.6%	29	78.4%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	21	20	95.2%	1	4.8%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		