

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 336

Special Education Total 53 Pct. of School 13.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 36 67.9% 33 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 17 32.1% 15 2

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	3	11.5%	23	88.5%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	25	4	16.0%	21	84.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	17	8	47.1%	9	52.9%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.5%		