

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	405					
Special Education Total	28	Pct. of School 6.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	17	60.7%	15	2		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11	39.3%	9	2		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	5	71.4%	2	28.6%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	5	4	80.0%	1	20.0%
Bilingual	17	0	0.0%	17	100.0%
Speech					
Monolingual	11	7	63.6%	4	36.4%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	7.1%	1.5%		