

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 353

Special Education Total 108 Pct. of School 23.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 62 57.4% 52 10

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 46 42.6% 35 11

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 6 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 2 66.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	5	5	100.0%	0	0.0%
Counseling					
Monolingual	51	4	7.8%	47	92.2%
Bilingual	17	0	0.0%	17	100.0%
Speech					
Monolingual	41	5	12.2%	36	87.8%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	8	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		