

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	466					
Special Education Total	96	Pct. of School 17.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	28		29.2%	23	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	68		70.8%	53	15	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	2	7.7%	24	92.3%
English as a Second Language (ESL)	6	3	50.0%	3	50.0%
Counseling					
Monolingual	38	2	5.3%	36	94.7%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	12	2	16.7%	10	83.3%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.1%	1.5%		