

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	5					
Special Education Total	455	Pct. of School 98.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32		7.0%	27	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	423		93.0%	338	85	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	19	95.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	28	21	75.0%	7	25.0%
Counseling					
Monolingual	182	7	3.8%	175	96.2%
Bilingual	28	0	0.0%	28	100.0%
Speech					
Monolingual	268	155	57.8%	113	42.2%
Bilingual	67	6	9.0%	61	91.0%
Occupational Therapy	175	120	68.6%	55	31.4%
Physical Therapy	68	41	60.3%	27	39.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		