

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 17

Special Education Total 486 Pct. of School 96.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 9 1.9% 9 0

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 477 98.1% 329 148

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days
 N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 44 78.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	2	28.6%	5	71.4%
English as a Second Language (ESL)	25	21	84.0%	4	16.0%
Counseling					
Monolingual	274	5	1.8%	269	98.2%
Bilingual	178	2	1.1%	176	98.9%
Speech					
Monolingual	86	67	77.9%	19	22.1%
Bilingual	49	8	16.3%	41	83.7%
Occupational Therapy	54	29	53.7%	25	46.3%
Physical Therapy	14	2	14.3%	12	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		