

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3

Special Education Total	577	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	25	4.3%	18	7
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	552	95.7%	474	78
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
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Re-evaluations

Completed within 60 calendar days from referral.	37	94.9%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	30	6	20.0%	24	80.0%	
English as a Second Language (ESL)	43	12	27.9%	31	72.1%	
Counseling	Monolingual	164	3	1.8%	161	98.2%
	Bilingual	25	0	0.0%	25	100.0%
Speech	Monolingual	393	50	12.7%	343	87.3%
	Bilingual	103	14	13.6%	89	86.4%
Occupational Therapy	343	31	9.0%	312	91.0%	
Physical Therapy	225	15	6.7%	210	93.3%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		