

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	819					
Special Education Total	149	Pct. of School 15.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	113		75.8%	59	54	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		24.2%	11	25	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	100.0%
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	2	12.5%	14	87.5%
English as a Second Language (ESL)	44	0	0.0%	44	100.0%
Counseling					
Monolingual	28	3	10.7%	25	89.3%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	92	1	1.1%	91	98.9%
Bilingual	27	0	0.0%	27	100.0%
Occupational Therapy	42	3	7.1%	39	92.9%
Physical Therapy	13	0	0.0%	13	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	8	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.0%	2.1%		