

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	491					
Special Education Total	47	Pct. of School 8.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	29		29	61.7%	29	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		18	38.3%	17	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	91.7%
Re-evaluations Completed within 60 calendar days from referral.	5	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	2	18.2%	9	81.8%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	40	1	2.5%	39	97.5%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.9%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%