

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	0					
Special Education Total	294	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	7			7	2.4%	7 0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	287			287	97.6%	275 12

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	35	85.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	16	0	0.0%	16	100.0%
Counseling					
Monolingual	91	1	1.1%	90	98.9%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	188	32	17.0%	156	83.0%
Bilingual	86	0	0.0%	86	100.0%
Occupational Therapy	223	79	35.4%	144	64.6%
Physical Therapy	123	8	6.5%	115	93.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		