

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	552					
Special Education Total	100	Pct. of School 15.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55	55.0%	45	10		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45	45.0%	39	6		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	37	0	0.0%	37	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	64	2	3.1%	62	96.9%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	22	0	0.0%	22	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.0%	2.1%		