

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 791

Special Education Total 74 Pct. of School 8.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 39 52.7% 27 12

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 35 47.3% 30 5

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 6 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 6 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	37	0	0.0%	37	100.0%
Bilingual	15	1	6.7%	14	93.3%
Occupational Therapy	22	2	9.1%	20	90.9%
Physical Therapy	12	0	0.0%	12	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	2.1%		