

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 409

Special Education Total 54 Pct. of School 11.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 28 51.9% 28 0

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 26 48.1% 24 2

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 9 81.8%

Re-evaluations  
 Completed within 60 calendar days from referral. 6 85.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	38	1	2.6%	37	97.4%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	7	1	14.3%	6	85.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		