

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	325					
Special Education Total	46	Pct. of School 12.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	29		63.0%	28	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	17		37.0%	16	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	8	80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	16	4	25.0%	12	75.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	30	4	13.3%	26	86.7%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	17	2	11.8%	15	88.2%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		