

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	387					
Special Education Total	116	Pct. of School 23.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61		52.6%	53	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		47.4%	46	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	63.6%
Re-evaluations Completed within 60 calendar days from referral.	10	62.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	8	2	25.0%	6	75.0%
Counseling					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	76	1	1.3%	75	98.7%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	26	0	0.0%	26	100.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		