

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 170

Special Education Total 52 Pct. of School 23.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 21 40.4% 21 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 31 59.6% 30 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 6 85.7%

Re-evaluations
 Completed within 60 calendar days from referral. 4 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		