

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 609

Special Education Total	No.	Pct.	Non-ELL	ELL
	91	Pct. of School 13.0%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38	41.8%	36	2
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	53	58.2%	43	10
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	58	0	0.0%	58	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	9	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.8%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%