

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	267					
Special Education Total	68	Pct. of School 20.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	28		41.2%	17	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		58.8%	36	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	83.3%
Re-evaluations Completed within 60 calendar days from referral.	12	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	26	2	7.7%	24	92.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	5	10.2%	44	89.8%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	14	4	28.6%	10	71.4%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	10.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		