

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	530					
Special Education Total	63	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		47.6%	23	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		52.4%	20	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	1	3.7%	26	96.3%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.1%		