

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	906					
Special Education Total	102	Pct. of School 10.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		47	46.1%	45	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		55	53.9%	41	14

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	52	1	1.9%	51	98.1%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	16	0	0.0%	16	100.0%
Occupational Therapy	13	5	38.5%	8	61.5%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.9%	2.1%		