

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	607					
Special Education Total	122	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	89	73.0%	72	17		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33	27.0%	22	11		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	100.0%
Re-evaluations Completed within 60 calendar days from referral.	20	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	19	0	0.0%	19	100.0%
Counseling					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	80	0	0.0%	80	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	34	0	0.0%	34	100.0%
Physical Therapy	15	0	0.0%	15	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.3%	2.1%		