

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	248					
Special Education Total	62	Pct. of School 20.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38		61.3%	36	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		38.7%	24	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	35	2	5.7%	33	94.3%
Bilingual	4	1	25.0%	3	75.0%
Occupational Therapy	11	11	100.0%	0	0.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.1%		