

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	424					
Special Education Total	112	Pct. of School 20.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75		67.0%	68	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		33.0%	32	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	22	78.6%
Re-evaluations Completed within 60 calendar days from referral.	28	87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	67	0	0.0%	67	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	34	3	8.8%	31	91.2%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	7	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	9.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.4%	2.1%		