

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	999					
Special Education Total	46	Pct. of School 4.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	16		34.8%	16	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		65.2%	20	10	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	17	0	0.0%	17	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	1	33.3%	2	66.7%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	15.2%	2.1%		