

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1254

Special Education Total	117	Pct. of School 8.5%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	105	89.7%	50	55
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	12	10.3%	0	12
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	100.0%
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Re-evaluations Completed within 60 calendar days from referral.	36	94.7%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	55	0	0.0%	55	100.0%
English as a Second Language (ESL)	30	3	10.0%	27	90.0%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	16	1	6.3%	15	93.8%
Speech					
Monolingual	51	1	2.0%	50	98.0%
Bilingual	18	0	0.0%	18	100.0%
Occupational Therapy	21	4	19.0%	17	81.0%
Physical Therapy	13	1	7.7%	12	92.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	4	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	2.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.4%	2.1%		