

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	413					
Special Education Total	42	Pct. of School 9.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	31		73.8%	24	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		26.2%	7	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	0	0.0%	9	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.8%	2.1%		