

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	727					
Special Education Total	165	Pct. of School 18.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87		52.7%	83	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	78		47.3%	69	9	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	1	1.9%	52	98.1%
English as a Second Language (ESL)	4	4	100.0%	0	0.0%
Counseling					
Monolingual	80	6	7.5%	74	92.5%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	84	3	3.6%	81	96.4%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	29	1	3.4%	28	96.6%
Physical Therapy	9	4	44.4%	5	55.6%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	2.1%		