

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	416					
Special Education Total	63	Pct. of School 13.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		100.0%	53	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	91.7%
Re-evaluations Completed within 60 calendar days from referral.	5	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	52	1	1.9%	51	98.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	0	0.0%	5	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.1%		