

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	370					
Special Education Total	109	Pct. of School 22.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		64.2%	49	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		35.8%	20	19	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	64	0	0.0%	64	100.0%
English as a Second Language (ESL)	4	3	75.0%	1	25.0%
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	10	1	10.0%	9	90.0%
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		