

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 717

Special Education Total	71	Pct. of School 9.0%	No.	Pct.	Non-ELL	ELL
-------------------------	----	---------------------	-----	------	---------	-----

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37	52.1%	30	7
---	----	-------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	34	47.9%	26	8
--	----	-------	----	---

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
--	-----	------------------------------------

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	15	100.0%
---	----	--------

Re-evaluations

Completed within 60 calendar days from referral.	16	100.0%
--	----	--------

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%	
English as a Second Language (ESL)	6	0	0.0%	6	100.0%	
Counseling	Monolingual	24	0	0.0%	24	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	45	0	0.0%	45	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	0	0.0%	13	100.0%	
Physical Therapy	7	0	0.0%	7	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	12	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.1%		