

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 396

Special Education Total 85 Pct. of School 17.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 42 49.4% 36 6

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 43 50.6% 39 4

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 4 66.7%

Re-evaluations  
 Completed within 60 calendar days from referral. 7 63.6%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	1	4.3%	22	95.7%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	40	1	2.5%	39	97.5%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	8	3	1
	This School	All Public Schools		
Initial Special Education Referral Rate	5.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		