

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	749					
Special Education Total	101	Pct. of School 11.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		47	46.5%	30	17
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		54	53.5%	36	18

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	0	0.0%	43	100.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	18	0	0.0%	18	100.0%
Speech					
Monolingual	18	1	5.6%	17	94.4%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	8	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		