

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	396					
Special Education Total	91	Pct. of School 18.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		47.3%	42	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		52.7%	46	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	40.0%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	1	3.4%	28	96.6%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	36	1	2.8%	35	97.2%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.3%	2.1%		