

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	904					
Special Education Total	40	Pct. of School 4.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	4		4	10.0%	4	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		36	90.0%	18	18

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	6	0	0.0%	6	100.0%
Bilingual	2	2	100.0%	0	0.0%
Speech					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	24	0	0.0%	24	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	10	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	10.0%	2.1%		