

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	342					
Special Education Total	169	Pct. of School 33.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81	47.9%	50	31		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	88	52.1%	28	60		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	77.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	58	3	5.2%	55	94.8%
Counseling					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	7	1	14.3%	6	85.7%
Speech					
Monolingual	98	1	1.0%	97	99.0%
Bilingual	25	1	4.0%	24	96.0%
Occupational Therapy	35	1	2.9%	34	97.1%
Physical Therapy	9	1	11.1%	8	88.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	2.1%		