

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	705					
Special Education Total	101	Pct. of School 12.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	89	88.1%	75	14		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12	11.9%	12	0		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	90.9%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	0	0.0%	24	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		