

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	297					
Special Education Total	98	Pct. of School 24.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		77	78.6%	66	11
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21		21	21.4%	20	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	57.1%
Re-evaluations Completed within 60 calendar days from referral.	5	71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	80	0	0.0%	80	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	5	22.7%	17	77.3%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		