

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	392					
Special Education Total	93	Pct. of School 19.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		57.0%	37	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		43.0%	10	30	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	57.1%
Re-evaluations Completed within 60 calendar days from referral.	13	72.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	16	3	18.8%	13	81.3%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	48	1	2.1%	47	97.9%
Bilingual	20	0	0.0%	20	100.0%
Occupational Therapy	46	2	4.3%	44	95.7%
Physical Therapy	21	0	0.0%	21	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		