

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1070

Special Education Total 94 Pct. of School 8.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 69 73.4% 55 14

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 25 26.6% 15 10

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 10 90.9%

Re-evaluations  
 Completed within 60 calendar days from referral. 19 86.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	65	0	0.0%	65	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	14	1	7.1%	13	92.9%
Physical Therapy	9	0	0.0%	9	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	9	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	2.1%		