

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	678					
Special Education Total	161	Pct. of School 19.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33		20.5%	22	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	128		79.5%	69	59	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	34	97.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	32	15	46.9%	17	53.1%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	13	1	7.7%	12	92.3%
Speech					
Monolingual	74	1	1.4%	73	98.6%
Bilingual	72	2	2.8%	70	97.2%
Occupational Therapy	97	1	1.0%	96	99.0%
Physical Therapy	64	1	1.6%	63	98.4%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.1%		