

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	611					
Special Education Total	157	Pct. of School 20.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		40.1%	63	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	94		59.9%	84	10	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	1	2.7%	36	97.3%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	22	0	0.0%	22	100.0%
Speech					
Monolingual	66	0	0.0%	66	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	32	2	6.3%	30	93.8%
Physical Therapy	20	1	5.0%	19	95.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.1%		