

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 343

Special Education Total 79 Pct. of School 18.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 62 78.5% 49 13

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 17 21.5% 15 2

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 13 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 12 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	5	2	40.0%	3	60.0%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	1	5.9%	16	94.1%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		