

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	720					
Special Education Total	81	Pct. of School 10.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		74.1%	53	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21		25.9%	19	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	60.0%
Re-evaluations Completed within 60 calendar days from referral.	16	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	4	8.2%	45	91.8%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	19	1	5.3%	18	94.7%
Physical Therapy	11	1	9.1%	10	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	7	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.9%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.2%	2.1%